You could say that’s just what Emory University did when it was founded on the Oxford campus more than 175 years ago. It’s where a small liberal arts college shaped a generation of leaders before moving to Atlanta and becoming a full-fledged university.

Today, Oxford College students still excel as leaders and as exemplars of community service.

Committed professors encourage students to think for themselves and to work toward the kind of transformative intellectual breakthroughs that signal real education. We consider it learning with purpose.

When deep thinkers become true leaders, they forge the paths others will follow. Start here, start now at Oxford College.
The best of both worlds awaits • Oxford College is one of two undergraduate choices for Emory freshmen. On our picture-perfect liberal arts campus, Oxford students enjoy the close attention of outstanding faculty committed to innovative teaching as well as close-knit relationships with their fellow students. It’s where students develop as leaders inside and outside the classroom. Spend your first two years in Oxford’s liberal arts-intensive classrooms and finish your education at the heart of a major research university in the Southeast’s largest city. You’ll chart your own course through Emory, where you can pursue a bachelor’s degree in the liberal arts, business, or nursing.
Take a detour toward the unexpected

There’s more than one way to learn. Who’s to say that you can’t have fun, make great friends with your classmates—and professors—and still learn at the same time? At Oxford, you can. That’s because our community values closeness and friendliness as well as the serious pursuit of knowledge. Classes are small and teaching is exemplary. You won’t find garden-variety here.

Finish strong. Sophomore Honors courses are for students in their second year who want additional academic challenge and the opportunity to study a subject in greater depth. Working one-on-one with a faculty member, the program provides students with a distinctive capstone to their Oxford experience.

Honors Seminars are interdisciplinary and vary each year. Some examples:
- What Makes Us Happy?
- Writing the Disaster: Witnessing, 1945
- Utopias and Dystopias
- Indigenous Cultures, Human Rights, and the Environment

Resist the ordinary. Teachers and students are collaborators in learning at Oxford. Courses that prompt students to think differently or act differently—doing rather than passively listening—are the norm here.

Students find professors easy to approach. As a result, class discussions are intense. Students jump right into learning—readily connecting with professors and classmates, engaging with the readings and classwork, and speaking up in class. The overwhelming majority of Oxford students—92 percent—say they’re happy with their professors.

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- Utopias and Dystopias
- Indigenous Cultures, Human Rights, and the Environment

Deric Shannon, who teaches sociology, is a favorite professor. “He has such a passion for the subject, and he teaches in such an unconventional but engaging manner that encourages thoughtful and open discussion. He is now the reason that I may double-major in the subject. I enrolled in his Sociology of Food class last semester.”

Noah’s favorite place on campus: Seney Hall. “It’s the most prominent place on campus and is a beautiful sight to see when walking through the Quad every day.”

Noah Cole
Political Science Major (intended)
Rancho Cucamonga, California
SGA President
Classroom smarts. Real-world knowledge.

Get your hands dirty • Through inquiry-guided (INQ) and theory practice/service learning (TPSL) courses, Oxford faculty engage in more interactive types of teaching. These courses give students the fundamental concepts and principles of subjects but move into the realm of real-world discovery through research or work in community settings.

Learn and do more
TPSL classes allow students to deepen their understanding of a subject by applying knowledge outside of class. Students may work with middle school students as writing tutors, interview veterans about their war experiences, or study cultural anthropology through a service project.

Turn knowledge into action
Examples of TPSL classes include:
- Globalization & Transnational Cultures
- Memoirs
- Identity and Immigration I & II
- Psychological Conceptions of Giftedness
- The Romans
- Class/Status/Power
- American Education

Increase your INQ • Ways of Inquiry (INQ) courses train students to examine and then practice the methods of the discipline they are studying. Meant to stimulate curiosity and independent thinking, there are some 50 INQ courses across all departments at Oxford. Some examples:

- Economic Anthropology • Cross-cultural study of traditional markets and exchange patterns and economic customs
- Europe in the 20th Century • Survey of modernist art and artistic movements and developments during World War II
- Applications and Communications in the Biological Sciences • The way in which scientific discovery and concepts are communicated to the public
- Foundations of Mathematics • Introduction to theoretical mathematics, logic and proof, sets, induction, abstract algebraic structure, and the real number line

Digging at the Zaquma site in Jordan
Oxford faculty are continuously engaged in an ongoing discussion of what constitutes good teaching—always experimenting with the art of good teaching, especially when it involves collaboration across various disciplines. —Charles Howard Candler Professor of English

Maria Davis
Senior Lecturer in Spanish
She holds two PhDs and uses both to make her classrooms interesting and innovative.

Mike McQuaide
Professor of Sociology
Leads students on trips as close as downtown Atlanta and as far away as the Amazon.

Frosso Seitaridou
Assistant Professor of Physics
Oversees the summer undergraduate research program at Oxford, SURE–Oxford.

If you’re absent, you’ll be missed. You’re not a number, or even just a student. You’re a partner in your own learning, and they’re their first priority. Sure, Oxford faculty write books and win awards. But what they like to do most—and what they do best—is teach. They’re nationally recognized for their commitment to teaching and lead faculty at other institutions in exploring best practices in college classrooms. Our faculty move from behind the lecture podium to collaborate with students, inspiring them to probe and discover for themselves—and that’s the heart of real learning.

Ken Carter
Associate Professor of Psychology
An Oxford College alumnus, his current research focuses on “high sensation-seeking” people.

Bill Shapiro
Professor of Political Science
Uses literature as diverse as The Taming of the Shrew, Medea, and the Bible in class.

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Eloise Carter
Professor of Biology
Her students become careful observers of the natural world, where she serves as both teacher and field guide. Students in her popular Field Botany class examine Georgia habitats each spring, field notebooks firmly in hand.

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You’ll be surprised by how much you achieve in two years

Oxford’s liberal arts–intensive curriculum allows you to focus on intellectual discovery and experiential learning in your first two years of study.

You’ll arrive on the Atlanta campus as a junior with a significant amount of academic and personal growth already behind you. With this solid foundation, you’ll know how to find answers to difficult questions, and you’ll continue to set high standards for yourself academically. Whatever you choose to do in the future, you’ll find yourself on solid footing—on pace with and many times ahead of your peers—thanks to the support and high-quality teaching you found at Oxford.

DANIEL PRETTEL
Biology Major
Greenville, South Carolina

A teaching assistant in the general chemistry lab since freshman year, Daniel also will be conducting research with his chemistry professor. “Oxford is such a wonderful place for fostering personal mentor-student relationships with professors,” he says. A Volunteer Oxford coordinator, he serves on the executive board for OLE, the Spanish cultural club, as well. “Because of these, I’ve been able to make my college experience not just about academics but a whole lifestyle tailored to my preferences and personality.”

Daniel’s favorite spot on campus: The hill between Murdy and Elizer halls—“the perfect spot to read, have a picnic, or take a nap under the trees.” Favorite campus tradition: the Pancake Breakfast

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While you don’t have to declare a major until the end of your sophomore year, you are free to begin working on your major requirements at Oxford. Expect small classes from the very beginning, with an average class size of 20.

86% of classes have fewer than 30 students.
Greater depth. Wider reach.

Dive deeper into your interests. At Oxford you can work on research with faculty—even as a freshman. Along with internships, study abroad, and special opportunities unique to Oxford, you’ll find yourself immersed in new experiences soon after you arrive.

Research your options
Oxford Research Scholars Program:
Work directly with faculty on a research program or projects related to the scholarship of teaching and learning.

SURE (Summer Undergraduate Research at Emory):
Learn leadership skills by working independently on a research project and presenting your work.

Get to work
There are some 1,225 internships in Atlanta and more than 11,132 beyond the city.

There’s a whole planet to explore
Global Connections is a travel experience that focuses on issues of social justice. Journeys is a program on both campuses in which students travel to communities with a history of conflict, violence, or exploitation. Or you can choose from more than 100 study abroad opportunities in some 40 countries.
Put some ‘extra’ into college life
College isn’t just a constellation of books and classes, it’s the extras that also make it memorable. Besides the more than 75 different clubs and organizations at Oxford, there are varsity and intramural athletics, lectures, performances—all the kinds of extracurricular events and activities that make college campuses so vibrant and exciting.

Through the many organizations and activities on campus, Oxford students can learn and practice leadership from the moment they step on campus.

Test your mettle • Leadership Oxford participants spend five days with 50 classmates and friends at training sessions, and then head out for a high-adventure weekend that tests their newfound leadership skills.

Selective service • A group of first-year students and sophomores serve the local community through Pierce Service Corps, in settings ranging from juvenile courts, to domestic violence shelters, to adult literacy programs.

You’ll find our sense of service contagious
An abundance of good will • Oxford students performed more than 16,000 hours of service in 2013–2014. For this and a host of reasons, they tend to stand out as leaders when they arrive on the Atlanta campus as juniors. More than 60% of students hold a leadership position in a campus organization at Oxford.

Shloka Parvatrao
Neuroscience and Behavioral Biology (NBB) Major
Hillsborough, New Jersey

Shloka’s extracurricular activities bridge both campuses. She’s the Emory-Oxford liaison for SGA and the Student Alumni Association as well as co-president of Oxfam, president of MED Club, and events chair for the Indian Cultural Exchange (ICE). She’s an RA (resident adviser) and runs cross country too. Her post-college plans are ambitious—a master’s degree in public health and then medical school. “I have a few leadership positions,” she says modestly, “and they have really helped me grow as an individual. I have learned a lot about myself.” And that’s just in her first year of college.

Shloka’s favorite place on campus: Murdy kitchen, “because I love to bake—and I do almost every weekend.”
Home grown • Oxford’s organic farm is 11-plus acres. Food grown here is prepared in the dining hall to support a campus goal of using locally sourced ingredients. The farm is a curriculum resource as well. Students in the Sociology of Food class work there, partially growing a dinner that raises funds to provide sustainable and healthy foods to local people in need. The class also looks at conventional food systems and sustainable alternatives to understand the limits and possibilities of different food systems.

A campus in your corner • You’ll see in small but meaningful ways just how much people care about one another at Oxford. If you catch a professor as she locks her office door for the day, chances are she’ll still take time to talk to you. An injured athlete out for the season? Get ready for practically the entire campus to send get-well wishes your way.

You’ll find the friends you make and the relationships you build will last not only through your time at Emory but for a lifetime. Prepare to be amazed by the type of community you’ll find here.

Oxford is the most diverse of Emory’s nine schools. Students come from throughout the country and the world.

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There’s fun to be had off campus too

Atlanta is 35 miles away. Students travel there frequently, but also find plenty to do in our own backyard. Oxford is right next door to the picturesque town of Covington, which has been known to attract a film crew or two. They might be drawn by Covington’s cool small-town vibe and trendy mix of traditional and new.

**EXPLORE OXFORD AND COVINGTON**
- Indulge your sweet tooth with some ice cream at Scoops on Covington Square
- Take in a Newton County Arts Series performance
- Sign up for a nighttime kayak tour at Hard Labor Creek State Park, built by the Civilian Conservation Corps in the 1930s
- Explore locations featured on *The Vampire Diaries* and *The Originals*, both filmed in Covington.

Shuttles run to nearby shopping areas. They also travel to the Atlanta campus several times a day, nearly tripling the number of runs back and forth on weekends.

**GET OUT AND ABOUT IN ATLANTA**
- The transportation, business, and cultural hub of the Southeast
- Home to one of the largest concentrations of college students and to more than 20 institutions of higher education
- A thriving arts community with many types of museums, music, and theater groups
- Professional football, baseball, men’s and women’s basketball, and soon, soccer
- Beautiful neighborhoods, from the offbeat to the traditional, each interesting in its own way
- More than 37,600 Emory alumni live here, giving you a built-in network while in school and after you graduate.

These reasons and more make Atlanta an outstanding place to complete your education.
Bones, sweat, and cheers: our quirky traditions

You’ll find a skeleton or two in our closet where campus traditions are concerned. (That would be James W. Dooley, the Lord of Misrule.) But our sense of spirit and camaraderie can’t be measured. These special events are uniquely Oxford. But who knows? You might create a tradition or two of your own before you leave here.

Up close and personal • Own Oxford is a special preview to Oxford limited to 60 students in July before Orientation, when you get a sneak peek at all that makes our school wonderful.

Go for the gold • Oxford Olympics is a spirited but friendly Orientation event—a competition between residence hall wings that includes a medal ceremony and perpetual bragging rights.

Flapjacks and fun • Follow the scent to a late-night pancake breakfast during finals served by Oxford faculty and staff. Stay for a dose of laughter, good food, and a welcome break from stress.

Your next move • Oxford holds a graduation ceremony to recognize the end of the first important leg of your Emory journey. It’s held the Saturday before the university-wide Commencement, which takes place the second Monday in May.
Your turn to call the shots

All Emory undergraduates have a choice to make as they approach their junior year: whether to continue in the liberal arts or to pursue a business or nursing degree. You’ll make that choice and then move to the Atlanta campus to continue your path through Emory.

GRACE O’DUFFY
Linguistics Major
Waterford, Ireland

“At Oxford, there are many opportunities to travel to the Atlanta campus. Many of my friends joined sororities, fraternities, sports teams, orchestras, music groups, and leadership cohorts here while still attending Oxford. The transition has been much more stable than I thought. I will always miss Oxford, but now I understand what Oxford alumni mean when they say that Oxford and Atlanta are like two parents—you can’t choose a favorite.”

Grace’s extracurricular plans at Emory College: Orientation Leader, singing with AdHoc, Volunteer Emory

Most Oxford students are familiar with the Atlanta campus before they arrive. However, we make sure the academic and residential transition is seamless, beginning those preparations sophomore year. Oxford students participate in a special orientation and are connected with student mentors on the Atlanta campus. The best part? The close relationships students create at Oxford tend to follow them there.

A record of achievement

Oxford graduates are among the most highly accomplished students on the Atlanta campus, where they tend to keep their strong reputation as leaders.

Amy Van Pelt 13OX 15C,* recipient of Oxford’s highest student honor, the Eady Sophomore Service Award, spent her summers volunteering in medical clinics in Ecuador (2013) and Nicaragua (2014).

Khatdija Meghjani 12OX 14C and Sagar Vira 12OX 14C were both 2014 Humanitarian Award recipients—students with the qualities of “honor, integrity, and courage” fundamental to effective leadership.

As Emory College SGA president, Emily Allen 06OX 08C had the honor of presenting His Holiness the XIV Dalai Lama with his official Emory Card.

* Designates graduation years from Oxford and Emory colleges.
Affordability

At Emory University, we think choosing a college should be based on fit, not finances. That's why we are committed to meeting 100 percent of demonstrated financial need for all accepted students. In fact, 56 percent of our undergraduates receive financial aid, demonstrating our ongoing commitment to making an Emory education affordable.

Need-based aid
A family's entire financial portfolio—including income, assets, and other earnings—will be considered for eligibility to receive financial aid. In addition to the FAFSA, Emory uses the CSS PROFILE because it provides more insight into a family's financial circumstances. The FAFSA is used to determine federal aid eligibility, and the CSS PROFILE determines institutional aid. Financial aid packages can consist of grants, loans, work study, and scholarships. Emory is dedicated to programs such as Emory Advantage and QuestBridge to assist students with high financial need.

Merit scholarships and scholars programs
Emory College, Oxford College, and Goizueta Business School offer partial to full merit-based tuition scholarships and membership in scholars programs to incoming first-year students, including the Robert W. Woodruff Scholarships, our most prestigious. The purpose of these scholars programs is to provide scholarships, dedicated programming, and distinct opportunities to attract the most promising students to Emory University. These programs support scholars in developing and fulfilling their full potential and in positively impacting others in the community and beyond. To be considered, students must submit a completed application by the Emory University Scholars selection deadline of November 15. Each scholars program requires that selected scholar finalists participate in a spring campus event, which includes activities and interviews.

All applicants to Emory University also will be automatically considered for additional merit-based scholarships not affiliated with these scholars programs. For further information, please visit apply.emory.edu/merit.

2015–2016 Estimated Expenses*

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*Emory and Oxford costs vary as a result of the fact that they support campuses with different programs and facilities.

Go to apply.emory.edu/apply for full details about the financial aid process and blog.emoryadmission.com/for the Inside Emory Admission blog and regular updates and insight during the application cycle.